

Laboratory Quick Guide

Student Workstation Checklist

One workstation serves 4 students.

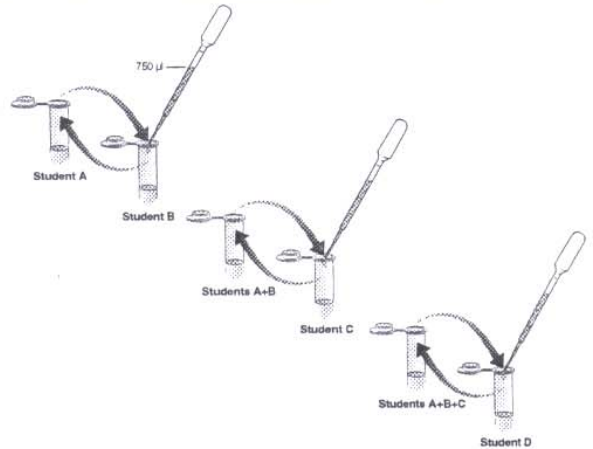
Item (Label)	Contents	Number	(✓)
Yellow tubes	Student test samples (0.75 ml)	4 (1 per student)	<input type="checkbox"/>
Violet tube (+)	Positive control (0.5 ml)	1	<input type="checkbox"/>
Blue tube (-)	Negative control (0.5 ml)	1	<input type="checkbox"/>
Green tube (PA)	Primary antibody (1.5 ml)	1	<input type="checkbox"/>
Orange tube (SA)	Secondary antibody (1.5 ml)	1	<input type="checkbox"/>
Brown tube (SUB)	Enzyme substrate (1.5 ml)	1	<input type="checkbox"/>
12-well microplate strips		2	<input type="checkbox"/>
50 μ l fixed-volume micropipet or 20–200 μ l adjustable micropipet		1	<input type="checkbox"/>
Yellow tips		10–20	<input type="checkbox"/>
Disposable plastic transfer pipets		5	<input type="checkbox"/>
70–80 ml wash buffer in beaker	Phosphate buffered saline with 0.05% Tween 20	1	<input type="checkbox"/>
Large stack of paper towels		2	<input type="checkbox"/>
Black marking pen		1	<input type="checkbox"/>

ELISA for Tracking Disease Outbreaks

- Label a yellow tube and a plastic transfer pipet with your initials.
- Use the pipet to transfer all your "bodily fluid" sample into the tube of another student. Gently mix the samples, then take back half of the shared sample (750 μ l) to your own tube. Write down the name of the student next to "Sharing Partner #1".
- When instructed to do so, repeat the sharing protocol two more times. Discard this transfer pipet after this step.

Optional stopping point: Samples may be stored at 4°C overnight.

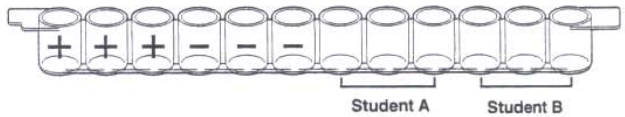
- Label your 12-well strip. On each strip label the first 3 wells with a "+" for the positive controls and the next 3 wells with a "-" for the negative controls. Label the remaining wells with your and your lab partner's initials (3 wells each).



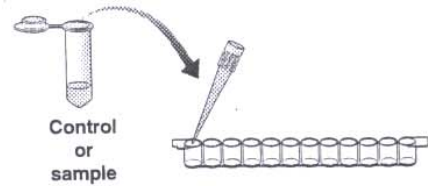
Sharing Partner #1 _____

Sharing Partner #2 _____

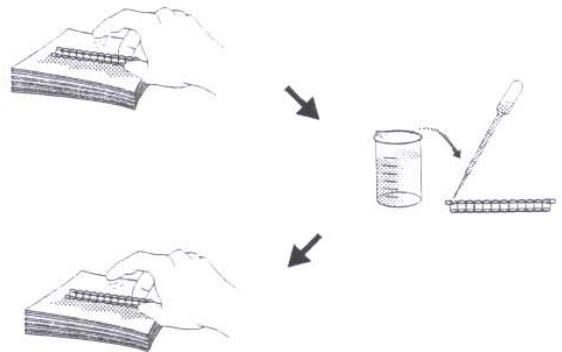
Sharing Partner #3 _____



5. Use a fresh pipet tip to transfer 50 μ l of the positive control (+) into the three "+" wells.
6. Use a fresh pipet tip to transfer 50 μ l of the negative control (-) into the three "-" wells.
7. Transfer 50 μ l of each of your team's samples from step 3 into the appropriately initialed three wells, using a fresh pipet tip for each sample.
8. Wait 5 minutes while all the proteins in the samples bind to the plastic wells.
9. WASH:



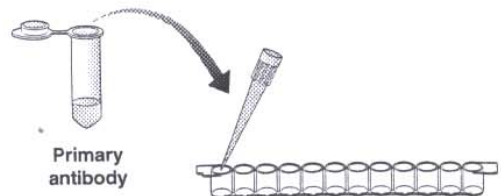
- a. Tip the microplate strip upside down onto the paper towels, and gently tap the strip a few times upside down. Make sure to avoid samples splashing back into wells.
- b. Discard the top paper towel.
- c. Use a fresh transfer pipet to fill each well with wash buffer, taking care not to spill over into wells. Note: the same transfer pipet is used for all washing steps.
- d. Tip the microplate strip upside down onto the paper towels and tap.
- e. Discard the top 2–3 paper towels.



10. Repeat wash step 9.

WASH

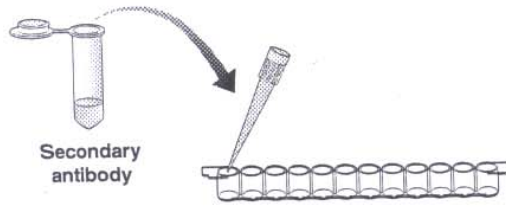
11. Use a fresh pipet tip to transfer 50 μ l of primary antibody (PA) into all 12 wells of the microplate strip.
12. Wait 5 minutes for the antibodies to bind to their targets.



13. Wash the unbound primary antibody out of the wells by repeating all of wash step 9 **two** times.

WASH 2x

14. Use a fresh pipet tip to transfer 50 μ l of secondary antibody (SA) into all 12 wells of the microplate strip.

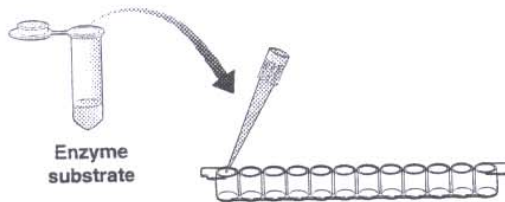


15. Wait 5 minutes for the antibodies to bind to their targets.

16. Wash the unbound secondary antibody out of the wells by repeating wash step 9 **three** times.

WASH 3x

17. Use a fresh pipet tip to transfer 50 μ l of enzyme substrate (SUB) into all 12 wells of the microplate strip.



18. Wait 5 minutes. Observe and record the results.

